



Kindly created and shared by www.robinhoodmat.co.uk

adapted by



Hello Year 2!

You have made it to the end of the summer term and what an unusual term it has been! We both wanted to say again that we are incredibly proud of everything that you are doing at home and we cannot wait until we can see you all again in September.

On the following pages you will find a selection of activities that you and your families can work on throughout the summer holidays (if you choose to do so, there is no expectation to do these activities). The activities cover the learning projects of 'Transition', which we thought would be useful and 'Around the World', as this was the topic that the children were really enjoying prior to lockdown. Each have a variety of activities that you can either do by yourself or with friends and family.

We hope that you have a wonderful summer holiday and that you all get yourselves a well-deserved break after all of the hard work you have done over the past few months. We can't wait to see your smiling faces as we return to our original classes for a couple of weeks in September! (as mentioned in the previous parent mail).

Take care of yourselves, have fun, stay safe and we will see you soon!





Mrs Rhodes & Mr Hudson 😊

W/C: 13/07/2020 Learning Project - TRANSITION

Age Range: KS1

This week's learning project focuses on supporting your child with transitioning to their new class. It will give them the opportunity to reflect on their time in their current class, discuss their favourite memories and achievements whilst also considering their hopes and dreams for the next academic year.

Transition Activities

<p>MEMORIES</p> 	<p>Monday- Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a 'Memory Jar'. Using coloured paper ask your child to draw or write down their favourite memories. They can use different colours to show different categories of memory e.g. blue for friendship, yellow for teachers, red for favourite lessons, green for school trips. Use a jam jar or a plastic bottle to collect their memories; they could even personalise their jar with decoration. Share at #TheLearningProjects.</p>
<p>ACHIEVEMENTS</p> 	<p>Tuesday- Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Ask your child to think about their proudest academic achievements and their proudest achievements outside of the classroom too. After discussing your child's accomplishments, ask them to choose one. Work together to design and create an achievement medal. Do this by cutting a piece of cardboard into a circle or star shape, painting it gold or sticking shiny paper to it. Write the number one on the medal and add string or ribbon. Why not have a ceremony and present the medal to your child?</p>
<p>SAYING FAREWELL</p> 	<p>Wednesday- Ending the academic year is a time for your child to say farewell to current teachers and sometimes to classmates too. Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher. On each finger, they could write the qualities that this special person has displayed over the year e.g. kindness, being helpful, etc.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Thursday- Ask your child to think about what makes them special. What makes them different to other people? You could ask other family members to contribute to this too and record a list of your child's individual qualities together. Following this, ask your child to record their individual qualities on a person template (see below). They may wish to do this by creating a collage using cut out pictures from magazines that represent their individual qualities. Alternatively, they could draw pictures to represent their qualities onto the template. Talk about the importance of being unique together.</p>



Kindly created and shared by

adapted by



GOAL SETTING



Friday- Read or listen to the story 'Giraffes Can't Dance' [here](#). Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they would like to achieve next year, e.g. 'to improve my handwriting', 'count in tens' or 'show more kindness to others'. After this, ask your child to choose 5 things from the list which they would like to achieve during their next school year. Work together to create a **vision board**. This can be done by cutting out pictures that represent the goals, pasting onto card and decorating. They could add personal qualities to their vision board too.

#TheLearningProjects

KS1 Transition Learning Project

Below are some ideas of how your child could set out their work.

MEMORIES



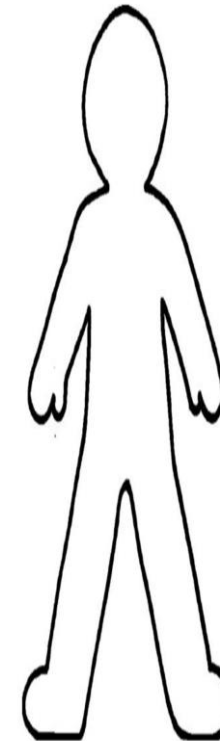
ACHIEVEMENTS



SAYING FAREWELL



INDIVIDUAL QUALITIES



GOAL SETTING





Kindly created and shared by

adapted by



Additional Learning Resources Parents May Wish To Engage With:

- Tips and resources to support transition from Mentally Healthy Schools can be found [here](#).
- Childline wants to help bring out the best in your child through some [easy-to-do activities](#).
- The [BBC Bitesize website](#) has lots of helpful videos to support transition for both parents/carers and children.
- [Parentkind](#) provides handy hints to help prepare your child for their new class.

#TheLearningProjects

www.robinhoodMAT.co.uk

W/C 1.06.2020: Learning Project - Around the World

Age Range: KS1

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Ask your child to look through their books and identify any places from around the world by looking at the illustrations. They could also look through a magazine or newspaper and find the names of different countries.</p>	<p>Monday- The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can contain the 'ou' sound. Your child might identify words that contain an alternative spelling for 'ou' such as ow.</p>
<p>Tuesday- Follow the story Here We Are with your child. What makes our world so special? Using the story, your child can make a list.</p>	<p>Tuesday- Practise spelling days of the week using different materials in the house. Can they find materials to match the colours of the UK flag?</p>
<p>Wednesday- Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!</p>	<p>Wednesday- 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a contrasting country?</p>
<p>Thursday- Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?</p>	<p>Thursday- Can your child list places from around the world using the alphabet? Can they add an adjective before each place that starts with the same letter?</p>
<p>Friday- Follow the story When I Coloured in the World. What would your child change about the world? Task them with drawing a picture of their ideal world.</p>	<p>Friday- Recognise vowel and consonant digraphs and blending by playing this game or add suffixes playing this game.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Subtraction
<p>Monday- Ask your child to create a leaflet about a place in the world they would like to visit/have visited. Include the weather, landmarks and cuisine.</p>	<p>Monday- Get your child to have a go at the online game for subtraction facts up to 20.</p>
<p>Tuesday- Draw a picture of 10 different pieces of fruit or vegetables from around the world and label them using adjectives e.g. fresh, juicy pineapple.</p>	<p>Tuesday- Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard.</p>

<p>Wednesday- Your child could write a set of instructions for a meal they would love to share with family and friends. They can use illustrations too.</p>	<p>Wednesday- Get your child to write a subtraction number bond to or within 10 - e.g. $9 - 4 = 5$ or $7 - 2 = 5$. Can they use these facts to find out the subtraction facts up to 100? E.g. $90 - 40 = 50$ and $70 - 20 = 50$.</p>
<p>Thursday- Your child could write a letter to a friend or a family member who lives in a different part of the world - describe where they live and describe school. Think of questions to ask about where they live and about their school.</p>	<p>Thursday (theme)- Look at flags from around the world either in books or on the internet. Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.</p>
<p>Friday- Visit the Literacy Shed for this wonderful resource on The Black Hat or your child could write their own version of When I Coloured in the World.</p>	<p>Friday- Encourage your child to practise different ways to subtract by playing these different activities.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags-** Look at [flags from around the world](#) with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? There are some quizzes that your child can have a go at [here](#). Can they create their own quiz about the UK?
- **Dance Around the World-** Watch the following dances: [Diwali Stick Dance](#), [Maypole Dancing](#) and [Spanish Flamenco Dancing](#). Encourage your child to have a go at some of the moves used in these videos. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.
- **Food Tasting Fun-** Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- **Where in the World? -** **Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?** Share these on Twitter at [#TheLearningProjects](#), so children can compare families.



Speak the Language- There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, German, Arabic and Italian with your child using [Google Translate](#). Practise writing hello using the colours of the flag for each country.

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

Think

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. The book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.

Talk

- Talk to your child about a skill they would like to develop or an activity they would like to complete during this extra time at home. Together, create a plan of when and how this could be achieved. This could be illustrated on a weekly timetable or added to your family calendar.

Do

- Go on a Rainbow Walk together. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.

Visit

- [This document](#) from Emerging Minds offers evidence based advice for anyone supporting children and young people with their worries.

STEM Learning Opportunities #sciencefromhome

Engineering Around the World - World's Largest Steel Structure

- The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.
- Use strips of paper, card or wool to create your own bird nest style building. You might like to search for photos of the 'Birds nest' to help you with your design.

Additional learning resources parents may wish to engage with

- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Numbots](#). Your child can access this programme with their school login.
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.
- [Y1 Talk for Writing Home-school Booklets](#) and [Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.



Kindly created and shared by www.robinhoodmat.co.uk



adapted by

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects in collaboration with



www.robinhoodMAT.co.uk